Snowball Sampling: A Purposeful Method of Sampling in Qualitative Research
Mahin Naderifar,¹ Hamideh Goli,² and Fereshteh Ghaljaie³,*
¹Department of Nursing, Faculty of Nursing and Midwifery, Zabol University of Medical Sciences, Zabol, IR Iran
²Department of Nursing, Faculty of Nursing and Midwifery, Zahedan University of Medical Sciences, Zahedan, Iran
³Community Nursing Research Center, Faculty of Nursing and Midwifery, Zahedan University of Medical Sciences, Zahedan, Iran
*Corresponding author: Fereshteh Ghaljaie, Community Nursing Research Center, Faculty of Nursing and Midwifery, Zahedan University of Medical Sciences, Zahedan, Iran.
E-mail: ghaljaei_f@yahoo.com
Received 2016 November 29; Revised 2017 May 03; Accepted 2017 June 25.

Abstract

Background and Objectives: Snowball sampling is applied when samples with the target characteristics are not easily accessible. This research describes snowball sampling as a purposeful method of data collection in qualitative research.

Methods: This paper is a descriptive review of previous research papers. Data were gathered using English keywords, including "review," "declaration," "snowball," and "chain referral," as well as Persian keywords that are equivalents of the following: "purposeful sampling," "snowball," "qualitative research," and "descriptive review." The databases included Google Scholar, Scopus, IranDoc, ProQuest, Science Direct, SID, MagIran, Medline, and Cochrane. The search was limited to Persian and English articles written between 2005 and 2013.

Results: The preliminary search yielded 433 articles from PubMed, 88 articles from Scopus, 1 article from SID, and 18 articles from MagIran. Among 125 articles, methodological and non-research articles were omitted. Finally, 11 relevant articles, which met the criteria, were selected for review.

Conclusions: Different methods of snowball sampling can be applied to facilitate scientific research, provide community-based data, and hold health educational programs. Snowball sampling can be effectively used to analyze vulnerable groups or individuals under special care. In fact, it allows researchers to access susceptible populations. Thus, it is suggested to consider snowball sampling strategies while working with the attendees of educational programs or samples of research studies.

Keywords: Purposeful Sampling, Snowball, Qualitative Research, Descriptive Review

1. Background

Qualitative research is an organized method of describing people's experiences and internal feelings (1). It can be said that qualitative research provides a thorough and deep overview of a phenomenon through data collection and presents a rich description using a flexible method of research. In this method, qualitative information, which is gathered in the form of non-numerical data, is presented (2).

There are different methods to collect the required data, including interviews, observations, focus groups, narratives, notes, reports, and review of archives. The researcher chooses the information with respect to the questions, sensitivity of the subject, research samples, and availability of resources (3). To determine the characteristics of a community, it is possible to gather data by sampling or census reports.

Sampling is the process of choosing a part of the population to represent the whole. If the researcher considers a part of the population as a representation of the whole, the analysis will be more comprehensive (4). In many research studies, factors such as lack of human resources, lack of precision, high expenses, inadequate equipment, and population dispersion prevent researchers from studying the entire population. In this case, it is preferable to study only a part of the population (5).

Researchers should plan the sampling process and determine the method of study. Sampling is performed in two general ways: probability and nonprobability. In probability sampling methods, the rules of probability are applied, and as their main feature, each sample has a chance to be selected. In these methods, the researcher's opinion or community members do not influence the selection of samples. The selected sample is a representative of the population, and the researcher can generalize the findings to the whole population. Probability sampling methods include simple random sampling, systematic sampling,
stratified sampling, and cluster sampling.

On the other hand, nonprobability methods of sampling involve samples that are available to the researcher or are selected by the researcher. In these methods, not everyone has an equal chance of being selected, and it is not clear who will be included in the final sample. Regarding the sampling method, generalization of the findings to the entire population is not clear either, and one cannot calculate the rate of error in the sampling. Different methods of nonprobability sampling include convenience, purposeful, and quota sampling. In quantitative research, probability sampling is normally applied, whereas in qualitative research, nonprobability sampling is selected (1).

The convenience sampling method includes members of the population who are available to the researcher. For instance, a lecturer who distributes questionnaires among students has in fact used this method. Asking questions from passers-by on the street is another example of this method of sampling. This method is also called “accidental sampling” (1). Snowball sampling is a convenience sampling method. This method is applied when it is difficult to access subjects with the target characteristics. In this method, the existing study subjects recruit future subjects among their acquaintances. Sampling continues until data saturation (6).

As stated by Polit-O’Hara and Beck, this method, which is also called the “chain method,” is efficient and cost-effective to access people who would otherwise be very difficult to find. In this method, the researcher asks the first few samples, who are usually selected via convenience sampling, if they know anyone with similar views or situations to take part in the research. The snowball method not only takes little time but also provides the researcher with the opportunity to communicate better with the samples, as they are acquaintances of the first sample, and the first sample is linked to the researcher (7). This type of networking is particularly useful for finding people who are not willing to reveal their identities (e.g., addicts and criminals) (4).

In another definition, snowball sampling may be less reliant on a reference sample, but it is still suitable to find unattainable populations. For example, when the research is aimed at a group of illegal immigrants or addicts, meeting the first group of samples will probably lead to other samples; thus, the study sample grows like a rolling snowball (5).

Generally, snowball sampling is a gradual process, and time influences the selection of samples. Sampling usually continues until data saturation. On the other hand, convenience sampling is the weakest method of sampling. The risk of bias is low when the population is homogeneous in terms of the target characteristic under question, whereas in nonhomogeneous populations, this method of sampling has a higher risk of error (1).

In recent decades, qualitative research has become more popular in nursing studies. Despite the growing body of qualitative research in the past few decades, there have been debates about these types of studies due to lack of detailed information on the methods and processes. Most published qualitative papers do not provide enough information about the characteristics of the samples, research, and sampling methods. In qualitative research, sampling is determined by the type of research, while most published literature has not determined the type of research (8).

Consecutive sampling is one method of purposeful sampling in qualitative research. In this method, instead of selecting a fixed sample, every subject who meets the criteria is selected until the required sample size is achieved. This method is classified into three types, one of which is snowball sampling. This type of sampling is a nonprobability method, which involves random selection of subjects. This method is most effective when the members of the population are not easily accessible (e.g., homeless people, illegal immigrants, and addicts). The researcher first identifies a group of people, and after gathering data, he/she asks them to recommend similar cases for the study.

The purpose of qualitative research is to gain a deeper understanding of a phenomenon, rather than to generalize the findings. Therefore, careful selection of research samples can help us conduct a more thorough evaluation. The purpose of this study was to review the available qualitative research in nursing, which applied the snowball sampling method.

2. Methods

This research is a thorough and descriptive review of the snowball sampling method, based on articles published in national and international journals, as well as dissertations. The articles were selected from Cochrane, ProQuest, Science Direct, SID, MagIran, Medline, IranDoc, Scopus, and Google Scholar databases in both Persian and English languages between 2005 and 2013. Data were gathered using English keywords, including “review,” “declaration,” “snowball,” and “chain referral,” as well as Persian keywords that are equivalents of the following: “purposeful sampling,” “snowball,” “qualitative research,” and “descriptive review.”

First, all articles related to qualitative research in Iran were gathered. The articles, which contained the aforementioned keywords in the abstract, were included in our preliminary list, while the rest of the articles were discarded. Then, a checklist was used to document all the
required information, including the title, location, time, scope, and method of sampling; this checklist was used for the final evaluation. Two individuals separately searched and gathered the data.

3. Results

In the preliminary search, 423 articles from PubMed, 88 articles from Scopus, 1 article from SID, and 18 articles from MagIran were selected. Dissertations approved between 2005 and 2013 were also reviewed. After limiting the search to articles with full text, the total number of the articles reached 125. In addition, dissertations that were not available to the researchers were eliminated.

The remaining articles were reviewed, and those with a theoretical framework, as well as non-research articles, were omitted. Finally, 11 articles were found eligible for the review and were selected for their relevance to the purpose of this study. The methods and content of these papers were thoroughly reviewed to determine the characteristics of snowball sampling and methods of implementation (Table 1).

4. Discussion and Conclusions

One main challenge of qualitative research is selecting the samples, determining the sufficient sample size, and explaining the sampling procedure. Although many qualitative research experts believe that data saturation is a subjective phenomenon, there is also the view that more observations and interviews do not affect the interpretation of the results.

Review of the literature showed that a few research studies have accurately explained the snowball sampling method. In most of them, the main method of sampling was sufficient, and they have not presented clear explanations about its implementation. On the other hand, in some studies, the snowball sampling method did not suffice and was only used to complete the data. It should be mentioned that the snowball sampling method is fully explained in only one study, which has fully clarified its different aspects.

Different variations of snowball sampling can be applied in the development of community-based information, dissemination efforts related to health education programs, and research studies. These methods can be effectively used to choose samples from fragile populations or people under specialized care. Adaptation of the snowball sampling method helps researchers gain access to the target population.

Adaptations of snowball sampling strategies should be considered when recruiting participants for educational programs or research studies. In snowball sampling, the fragile population is selected in a social context and in a multi-stage process. After gaining access to the preliminary samples, the samples begin to introduce other people to take part in the research. This process will continue in a semi-automatic and chain-like manner until data saturation (9).

Nurses have different responsibilities, including clinical care, education, and research. In many cases, it is difficult to identify or contact care-seekers. Human immunodeficiency virus (HIV) positive patients, abused women, drug addicts, sex workers, and people with homosexual or asexual tendencies are examples of these fragile populations (10). The snowball sampling method has been derived from different concepts of social marketing. However, people who are involved in research studies and have educational opportunities should always consider individual rights and privacy.

Snowball sampling is a method of gathering information to access specific groups of people. The advantages and limitations of this research method should be evaluated to select the best strategy. A researcher aiming to perform health interventions should consider people’s privacy concerns (both for preliminary samples and samples in the target community). Additionally, anonymity and confidentiality of the data should be guaranteed by the researcher (11).

The limitations of this study, which are mostly related to its design (review study), include lack of homogeneity in the measurement methods and lack of explanation about the exact sampling method in most papers. Researchers interested in qualitative research are recommended to choose a method of sampling that is not only more accurate but also saves time and money.

Supplementary Material

Supplementary material(s) is available here [To read supplementary materials, please refer to the journal website and open PDF/HTML].

Acknowledgments

The researchers would like to thank our research colleagues in Zabol University of Medical Sciences and Zahedan University of Medical Sciences, for their cooperation.

References

Attitudes and subjective norms: Determinants of parents’ intentions to reduce childhood fever with medications

Three methods: newspaper advertisement, face-to-face interview, and snowball sampling

The snowball method was implemented by a network of researchers and respondents. All the attendees were given a packet containing an introduction letter, information overview sheet, questionnaire, and return envelope. After completing the forms, the information was collected.

Walsh et al. (12)

Explaining smoking among students at Golestan University of Medical Sciences based on BASNEF model

Snowball sampling (The researcher identified some smoking students, and after explaining the purpose of the study and obtaining oral consent, they were asked to introduce some other smoker students to recruit a larger sample.)

Abstract norms and enabling factors are among the most important factors in smoking. Therefore, these points should be considered for preventing and organizing recovery programs.

Charkazi et al. (13)

Barrier to forming and implementing academic service partnership in nursing: A qualitative study

Purposeful sampling, snowball sampling, and interview (first, purposeful sampling was applied, and then more samples were identified using the snowball method. This process continued until data saturation.)

The identified themes were “organizational divergence,” “invisible wall,” and “overemphasis on theoretical knowledge.” The most important barriers impeding cooperation between educational and clinical institutes are ambiguities in the organizational structure of institutes, responsibilities of employees of each institute in relation to others, overemphasis on theoretical knowledge, and ignoring of practical knowledge and clinical performance of nurses. Development of academic service partnership can


Table 1. General Data Gathered from the Selected Articles on the Snowball Sampling Method

<table>
<thead>
<tr>
<th>Reference</th>
<th>Title</th>
<th>Data Collection Method</th>
<th>Findings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walsh et al. (12)</td>
<td>Attitudes and subjective norms: Determinants of parents’ intentions to reduce childhood fever with medications</td>
<td>Three methods: newspaper advertisement, face-to-face interview, and snowball sampling</td>
<td>The snowball method was implemented by a network of researchers and respondents. All the attendees were given a package containing an introduction letter, information overview sheet, questionnaire, and return envelope. After completing the forms, the information was collected.</td>
</tr>
<tr>
<td>Charkazi et al. (13)</td>
<td>Explaining smoking among students at Golestan University of Medical Sciences based on BASNEF model</td>
<td>Snowball sampling (The researcher identified some smoking students, and after explaining the purpose of the study and obtaining oral consent, they were asked to introduce some other smoker students to recruit a larger sample.)</td>
<td>Abstract norms and enabling factors are among the most important factors in smoking. Therefore, these points should be considered for preventing and organizing recovery programs.</td>
</tr>
<tr>
<td>Heshmati Nabavi et al. (14)</td>
<td>Barrier to forming and implementing academic service partnership in nursing: A qualitative study</td>
<td>Purposeful sampling, snowball sampling, and interview (first, purposeful sampling was applied, and then more samples were identified using the snowball method. This process continued until data saturation.)</td>
<td>The identified themes were “organizational divergence,” “invisible wall,” and “overemphasis on theoretical knowledge.” The most important barriers impeding cooperation between educational and clinical institutes are ambiguities in the organizational structure of institutes, responsibilities of employees of each institute in relation to others, overemphasis on theoretical knowledge, and ignoring of practical knowledge and clinical performance of nurses. Development of academic service partnership can</td>
</tr>
</tbody>
</table>